DOCUMENT RESUME

ED 352 753 EC 301 683

AUTHOR	Swan, William W.; Morgan, Janet L.
TITLE	Collaborating for Comprehensive Services for Young Children and Their Families: The Local Interagency Coordinating Council.
REPORT NO	ISBN-1-55766-103-0
PUB DATE	93
NOTE	250p.
AVAILABLE FROM	Paul H. Brookes Publishing Co., P.O. Box 10624, Baltimore, MD 21285-0624 ($35).
PUB TYPE	Guides - Non-Classroom Use (055) -- Books (010)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Agency Cooperation; *Change Strategies; Compliance (Legal); Contracts; *Cooperative Planning; Decision Making; *Delivery Systems; *Disabilities; Early Intervention; Educational History; Group Dynamics; Leadership; Parent Participation; Preschool Education; *Program Development; Staff Development
IDENTIFIERS	Case Management; Education of the Handicapped Act 1986 (Part H); *Interagency Coordinating Council

ABSTRACT

This book provides a comprehensive guide to the collaborative development and implementation of local interagency councils to coordinate services for young children with disabilities, as required by Public Law 99-457, Part H. Section I presents five chapters on foundations for interagency collaboration. Chapter 1 reviews collaboration as a part of shifting paradigms, legislation, and history. Chapter 2 specifies the means to assess the readiness of local groups to collaborate. Chapter 3 defines the stages of cooperation, coordination, and collaboration. Chapters 4 and 5 present a model for local interagency councils. Section II focuses on creating a local interagency council in three chapters. Chapter 6 reviews varied leadership parameters and emphasizes the concept of shared decision-making. Chapter 7 describes the nature of group processes as related to the productivity of the interagency council. Chapter 8 offers specific guidelines for the creation of a new local interagency council. Section III focuses on council activities and outcomes. The chapters in this section address: organizational and procedural activities; information sharing activities; the existing service delivery system; guidelines on coordination of agency services; coordinating parent services and staff development; case management; interagency collaboration activities; and evaluation of interagency councils. The final section contains two chapters which provide specifics on local financing of early intervention services and discuss contracts and written agreements. (References accompany each chapter.) (DB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****